

Questions 1-5

Look at the text in each question.

What does it say?

Mark the correct letter **A**, **B** or **C** on your answer sheet.

1

Purchase your zoo and bus tickets together and get a great price on both.

- A** Buy a normal bus ticket and you'll get cheaper entrance to an attraction.
- B** Show your bus ticket at the zoo and get reduced entry to the displays.
- C** You can get cheaper entertainment and travel with this special offer.

2

Please find a free table and note the number before ordering from café staff.

- A** You need to make sure there's somewhere to sit before giving staff your order.
- B** Café staff will find you a table number when you give in your order.
- C** Tables are free in the café if you ask staff for an order number first.

3

Chess Club

Open to everyone, get details from reception and come along. If selected to play in matches, you'll need a club T-shirt and cap. See Mrs Summers to order.

- A** Mrs Summers will give you special clothes for playing at the club.
- B** Chess team members are expected to wear special clothes.
- C** To collect your free club uniform, give in your details at reception.

4

Jon -

We're still coming to the cinema later. Tim's mum is picking us up from football practice and will give us a lift straight there. See you then

- Billy

- A Billy is going to the cinema with his friends Jon and Tim.
- B Tim's mum is going to take all the boys to the cinema before football.
- C Jon and Tim are practising football after meeting their friend at the cinema.

5

Do you enjoy singing? A great new singing group is starting on Monday at 4.15! You needn't be an expert, just attend practice weekly to prepare for our end-of-year concert.

- A If you're a very good singer, come and perform in our group at a concert.
- B Come and see our group sing at the concert at the end of term.
- C Anyone can join our group, as long as they are prepared to practise.

1.6 modern (to be finished)

Test 2

Reading • Part 2

Questions 6–10

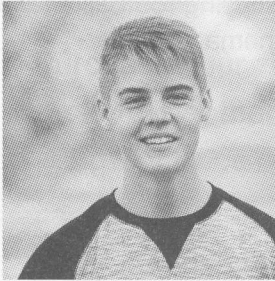
The young people below are all interested in playing online computer games.

On the opposite page there are descriptions of eight computer games.

Decide which game would be the most suitable for the following young people.

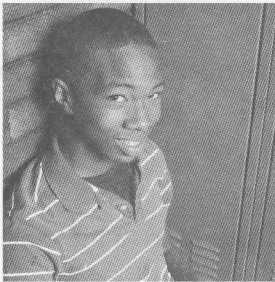
For questions 6–10, mark the correct letter (A–H) on your answer sheet.

6



Tommy loves computers but wants a cheap game, if possible. He's keen to know more about how to write computer games himself, and would like to follow developments in this area.

7



Zack loves games set in imaginary locations, and likes creating his own worlds in computer games and being in control of them. He likes showing friends what he's doing online and getting their opinions.

8



Sally enjoys following the story of what happens to the main characters in games she plays. She likes games to contain puzzles and difficulties, but doesn't generally like games which take too long.

9



Basia is happy to spend a lot of time playing computer games, and really enjoys games based on historical fact. She enjoys completing challenges and meeting other players in internet games.

10



Marie loves games where she can choose different environments and vehicles to race in. She likes to try and beat her own personal records. She likes listening to music chosen to accompany games too.

Games

A **Zooworld**

A high-tech game where you create and run a zoo. The game contains lots of factual information about environmental issues. The game is free to play at the start, but players need to spend real money in the game to make the zoo grow and to buy special items.

B **Zcars**

Zcars uses the most modern methods for players to design racing cars as well as control them during super-fast races. You compete against other drivers on exciting tracks that are located in spectacular regions of the world. Will you be the champion?.

C **Space2060**

Leading a group of space travellers, you'll make important decisions about what happens. Spend hours watching cities on other planets grow – and they're all different, as they're based on your choices. The game's blog options let you invite comments from your mates on this world of yours among the stars. It's well worth its high price!

D **Treasure Tale**

is a problem-solving mystery game, with tasks that are a challenge without being impossible. The game is detailed enough to play for hours, but you can complete it at your own chosen speed. How two friends unlock a secret treasure is sure to keep you interested.

E **Echo**

This is an adventure game set in the world 50,000 years ago. It's set in ancient caves, with many challenging puzzles to complete. There are scary situations, but there's plenty of fun too. Designed for individual players, give yourself lots of time to complete this amazing game.

F **Civilization**

This uses actual world events and famous leaders to help players take a trip into the past. Players can take ages with this detailed and interesting game, learning about how people and ideas have changed the world. Compete with people online to finish some parts of the game.

G **Codebreaker**

A real adventure for clever players. At first, your hero has limited skills, but these increase with help from different characters. To gain skills like flight, players will need time to learn to produce their own computer program. And you'll keep up to date with all the latest technology! The game is free to download and has fab music too!

H **OwnWorlds**

This is a competitive game with amazing design options for each scene. At each level, you get to go at faster and faster speeds and constantly improve your times! And you're able to select what you fly or drive in, all the time enjoying specially selected recordings from top bands and solo-artists.

Test 2

Reading • Part 3

Questions 11–20

Look at the sentences below about a runner called Anna.

Read the text on the opposite page to decide if each sentence is correct or incorrect.

If it is correct, mark **A** on your answer sheet.

If it is not correct, mark **B** on your answer sheet.

- 11 Anna was interested in sports people and athletics as a young child.
- 12 Anna's teacher wanted her to do a half marathon race before she was sixteen.
- 13 Anna's first half marathon experience persuaded her to take up running more seriously.
- 14 Anna learned that running more slowly at times could actually help her win.
- 15 Anna chose to join a club outside school in order to make new friends.
- 16 Anna would prefer to dress in her running clothes for everyday life.
- 17 Anna eats differently depending on the time her races start.
- 18 During races, Anna's coach provides her with special drinks.
- 19 The way Anna feels has an effect on how fast she runs.
- 20 Anna's coach is keen for her to try to set a half marathon record.

Running by Anna Maxwell

I was born in the USA and lived there until I was a teenager, when my family moved to the UK. Growing up in the USA I spent my free time watching TV, and it was when we moved to the UK for my mother's work that I got into sport, especially long distance running – races along roads for over 10 kilometres.

My teacher told me he'd run his first long race aged seventeen, so of course I took it as a challenge and had to run a half marathon before my sixteenth birthday! Previously, I'd jogged around my neighbourhood, but competing in this race was so exciting, it encouraged me to join the school team and run every day. I ran for my school team for three years, and found racing regularly helped my performance by making me fitter, but also taught me not to run too fast early on in a race. This meant that I still had energy to use at the end. Eventually, however, I decided to train with a club after school, largely because I missed hanging out with school-friends due to training sessions at lunchbreaks. Now that I train away from school, I have more time with my friends, and time to run. I'm at my most comfortable in my tracksuit, and I won't run without my special trainers which give my feet and ankles extra support. In fact, if I could, I'd be in them all the time.

As well as the training schedule, I'm careful about my diet, to make sure I keep healthy and have the energy to compete. It's sometimes hard to decide what to eat for afternoon races, but for earlier ones I always have a big bowl of cereal about three hours before the start. During the race, I keep going with energy bars my coach hands me at various stages. Although I don't like the taste of them, or might not even feel I need them, I understand the importance of preventing any sense of tiredness. After a race, I often enjoy a yogurt with strawberries, but I don't have a favourite meal.

The speed I achieved in my first race confirmed the half marathon really is my race, and my mood throughout it definitely helps my performance. When it comes to distance, for me longer is better. My coach isn't very willing to let me compete in half marathons more than four times a year, so he's set me the goal of just trying to improve my personal time. Long-distance running is still absolutely my favourite, whether it's in city streets or countryside, though of course there's the disadvantage of the dirty kit at the end after a run across muddy paths and fields!

Listen to this programme whenever you fancy something different. Recipes are new, exciting and full of flavour. Simple instructions mean great results every time!

This radio programme tells the story of my success as a chef, together with my most popular recipes.

- 4C modern (to be finished)

Test 2

Reading • Part 4

Questions 21–25

Read the text. For questions 21–25, choose the correct answer.

Baker-boy Tom

Fourteen-year-old Tom Meadows is in his favourite place, his kitchen, writing easy-to-make cake recipes for his next show to be recorded next week.

“I started cooking when I was eight,” says Tom, mixing sugar and flour for a cake recipe. “Little things to help in the kitchen at first, and then when I was ten I started a food blog giving all my favourite recipes and writing about the things I preferred to use in my cakes. This blog gave me the idea of creating baking tutorials, and I went on to produce video lessons on how to make easy things like fruit bread.”

Cooking and baking have always been important in his family. He has French grandparents, so French food is a favourite. Although Tom also likes getting ideas from cooking shows and cookbooks, he finds the thing that really helps him is actually experiencing new tastes himself. He and his family often visit local bakeries and cafes, where the chefs sometimes send out special cakes for him, and come and ask him for his opinion!

Together with support from his family, Tom has found success, and recently started writing and presenting his own programme on local radio aimed at teaching young people how to cook and bake well. The show is recorded on Fridays after school, but he works on the recipes for it all week.

He believes strongly that cooking and baking are far more than something that’s fun to do. It’s also a really important basic skill everyone can learn, and as a result feel generally fitter and happier. It doesn’t take long to learn a new recipe, and you’ll have years of experimenting with different flavours and ingredients.

- 18. During parties, Anna's coach provides her with special drinks.
- 19. The way Anna feels has an effect on how fast she runs.
- 20. Anna's coach is keen for her to set a half-marathon record.

- 21 What is the writer of this piece doing in the text?
- A describing the development of a young chef's career
 - B advising people how to find work in the food industry
 - C recommending a new radio programme on food preparation
 - D encouraging people to cook more healthy food
- 22 Tom's first blog concentrated on
- A offering ideas for using video recipes when cooking.
 - B suggesting recipes for smaller dishes that were quick to prepare.
 - C telling people how to invent their own personal recipes.
 - D giving information about the ingredients he liked cooking with.
- 23 Tom says the most useful way to find new ideas is
- A watching his grandparents prepare traditional food.
 - B researching different food types on TV and in books.
 - C trying out the range of flavours used by other chefs.
 - D talking to famous chefs about their experiences.
- 24 Tom's opinion of cooking is that it's
- A just a really fun hobby for anyone to take up.
 - B something that has an effect on a person's whole life.
 - C an activity that only some have a natural ability to do.
 - D a skill that takes a long time to learn.
- 25 How would Tom advertise his radio programme?

A My show contains new recipes to amaze your family and friends! Listen live at 6pm on Friday.

B This programme tells you how to make great French food, with every recipe passed directly to me by my relatives. The real thing!

C Listen to this programme whenever you fancy something different. Recipes are new, exciting and full of flavour. Simple instructions mean great results every time!

D This radio programme tells the story of my success as a chef, together with my most popular recipes.

- 4C modern (to be finished)

Test 2

Reading • Part 5

Questions 26–35

Read the text and choose the correct answer for each space.

For each question, mark the correct letter **A, B, C** or **D** on your answer sheet.

Cycling

Cycling is a very popular type of exercise all over the world. It's great for all ages, and is one of the easiest ways of fitting exercise into your daily routine because it's also a form of transport. It

(26) you money, and brings great benefits to the environment.

If you haven't cycled much (27) , or it's been a long time, (28) yourself a quiet area to start, like your local park. Practise cycling with one hand, so you can use the other to show other road users which direction you're (29) to go. And get comfortable with looking (30) each shoulder, so you make (31) you know exactly what's (32) on around you.

Wearing a helmet helps (33) you if you fall off. Check that you (34) it with a new one regularly, and don't buy one second-hand as it may be damaged and won't be any (35) to you at all.

26 A cuts B saves C collects D reduces

27 A complete B besides C before D until

28 A find B look C search D discover

29 A making B moving C pointing D planning

30 A across B over C around D between

31 A true B right C sure D real

32 A going B happening C doing D passing

33 A support B cover C protect D defend

34 A replace B repair C recycle D remove

35 A purpose B matter C worth D use

➔ Now write a letter, answering your penfriend's questions.

➔ Write your letter on your answer sheet.

Question 8

• Your English teacher has asked you to write a story.

• Your story must begin with this sentence:

Frances ran up the stairs and knocked on the door.

➔ Write your story on your answer sheet.

- 4C question (to be finished)

Test 2

Writing • Part 1

Questions 1–5

Here are some sentences about a school.

For each question, complete the second sentence so that it means the same as the first.

Use no more than three words.

Write only the missing words on your answer sheet.

You may use this page for any rough work.

1 Students can't use their mobile phones in the library.

Students aren't to use their mobile phones in the library.

2 Maria's classmate told her that the canteen was great.

'The canteen, ' said Maria's new classmate.

3 Students have a choice of two different sports they can do at school.

Students can between two different sports to do at school.

4 The school uniform is not very popular with some students.

Some students really like wearing the school uniform.

5 Maria prefers studying maths to history or geography.

Maria would rather study maths history or geography.

Test 2

Writing • Part 2

Question 6

It was your birthday yesterday, and you received some money as a present. Now you want to spend this money. Write an email to your friend Ashley. In your email, you should:

- explain who gave you this money
- say what you want to buy
- invite Ashley to come shopping with you.

Write **35–45 words** on your answer sheet.

Test 2

Writing • Part 3

Write an answer to **one** of the questions (7 or 8) in this part.

Write your answer in about **100 words** on your answer sheet.

Mark the question number in the box at the top of your answer sheet.

Question 7

- This is part of a letter you receive from your Canadian friend.

I'm going on a school trip to a museum tomorrow.

What's the best school trip you've been on?

Tell me about it.

- Now write a letter, answering your penfriend's questions.
- Write your **letter** on your answer sheet.

Question 8

- Your English teacher has asked you to write a story.
- Your story must begin with this sentence:

Frances ran up the stairs and knocked on the door.

- Write your **story** on your answer sheet.

Test 2

Listening • Part 1

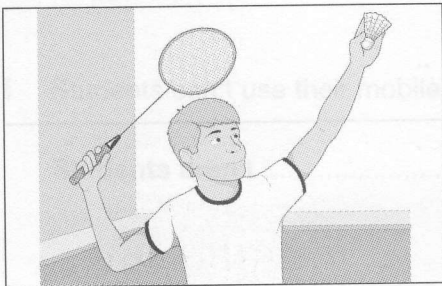


Questions 1-7

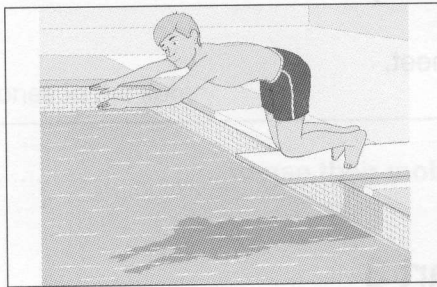
You will hear seven short recordings.

For questions 1-7, choose the correct picture.

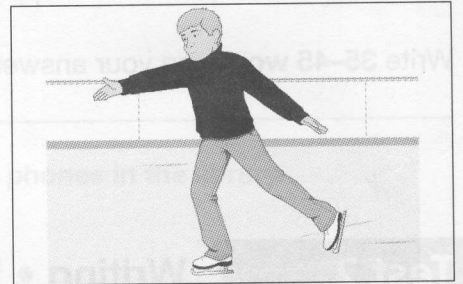
1 What activity does the boy suggest they should do?



A

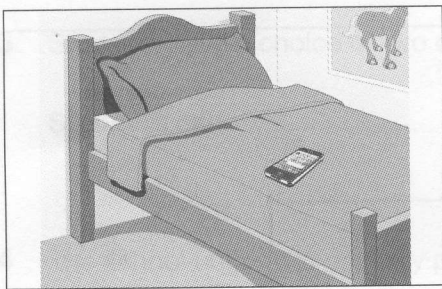


B

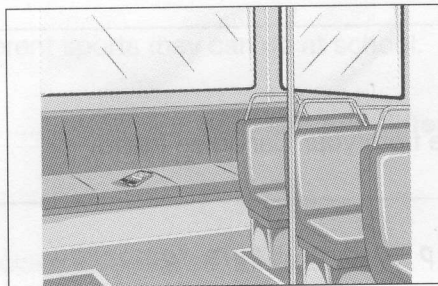


C

2 Where did the girl leave her phone?



A

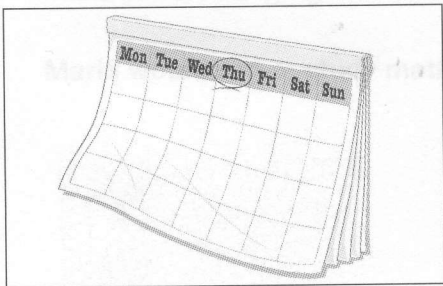


B

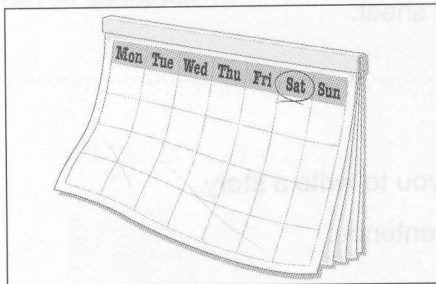


C

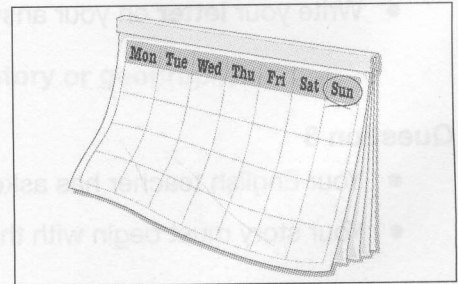
3 When will the boy and girl go to the cinema?



A

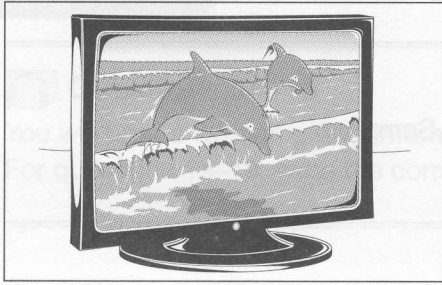


B

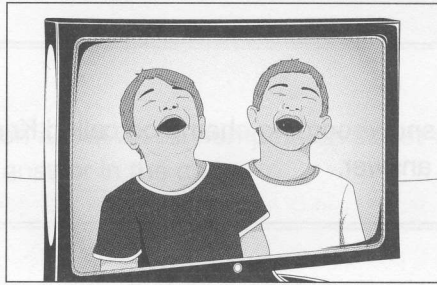


C

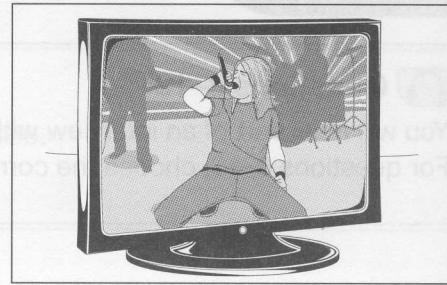
4 Which programme is on first this evening?



A

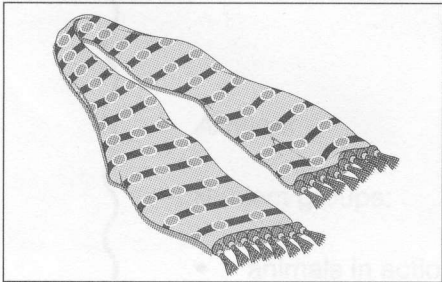


B

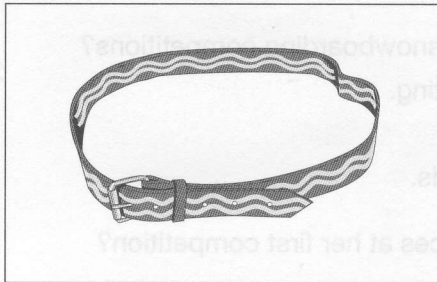


C

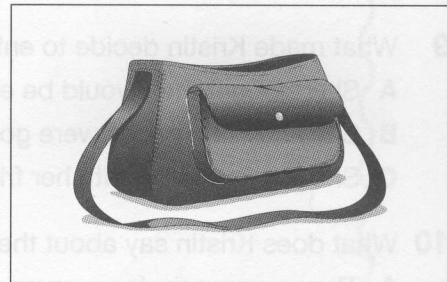
5 What is the boy going to buy?



A

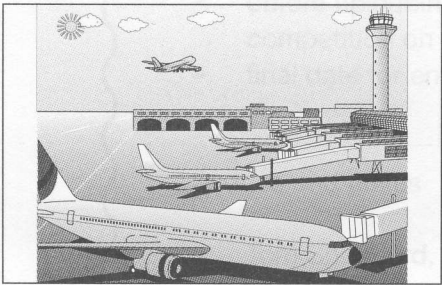


B

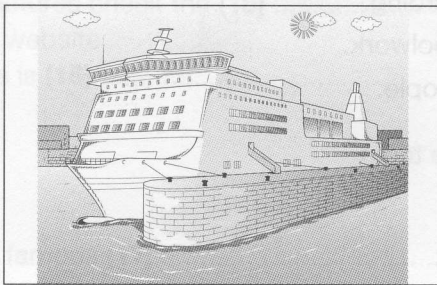


C

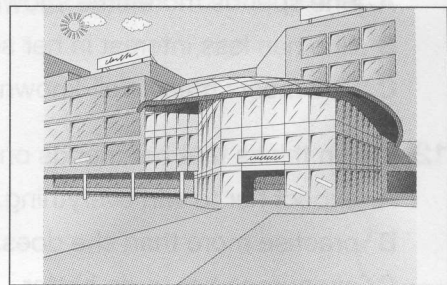
6 What is the destination of the first train leaving this morning?



A



B

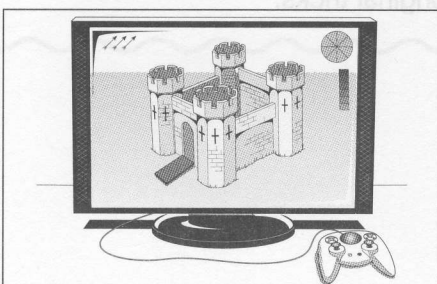


C

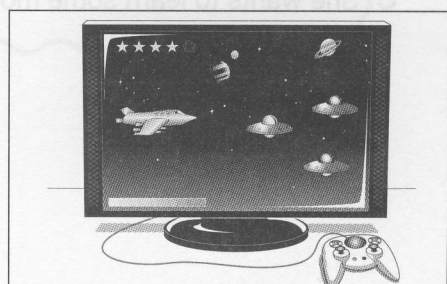
7 Which computer game are they going to play together today?



A



B



C

4C modern (to be finished)

Test 2

Listening • Part 2

Questions 8–13

You will hear part of an interview with a snowboarding champion called Kristin Sommers. For questions 8–13, choose the correct answer.

- 8 How old was Kristin when she first started snowboarding lessons?
- A only four years old
 - B about six years old
 - C nearly ten years old
- 9 What made Kristin decide to enter snowboarding competitions?
- A She thought they would be exciting.
 - B She knew the prizes were good.
 - C She wanted to be with her friends.
- 10 What does Kristin say about the races at her first competition?
- A They were scary for everyone.
 - B They were very tiring for her.
 - C They were difficult to manage.
- 11 How has Kristin's life changed since she became a champion?
- A She spends more time snowboarding.
 - B She has less interest in her schoolwork.
 - C She meets many well-known people.
- 12 Kristin thinks that her friends on the team
- A expect her to win everything.
 - B practise more than she does.
 - C encourage her to do better.
- 13 What does Kristin say about her plans for next year?
- A She hopes to become captain of the national team.
 - B She needs to work hard on her fitness.
 - C She wants to learn some more original tricks.



Questions 14–19

You will hear a woman giving information about an art competition about wildlife.
For questions 14–19, write the correct answer in the gap.

Wildlife art competition

Artwork

Subject groups:

- animals in action
- animals of the (14)

Entry information

- before uploading pictures check the (15) of the competition on the website
- final date for entries is (16)

Judges and prizes

- Tom Shepherd, the famous (17)
- winning work will go in (18) Magazine

Questions about competition to (19) @artwork.com

- 4C modern (to be finished)

Test 2

Listening • Part 4



Questions 20–25

You will hear a conversation between a girl, Helen, and a boy, Tom, about a yearly school visit to a science museum.

For questions 20–25, choose YES if the sentence is correct or NO if the sentence is not correct.

	YES	NO
20 Helen preferred this year's school visit to the science museum.	A	B
21 Tom would like to return to part of the museum.	A	B
22 Helen thought the Weather Exhibition was too complicated.	A	B
23 They agree that the animals in the Ocean Exhibition were beautiful.	A	B
24 Helen enjoyed learning about modern technology.	A	B
25 They both feel the homework task was useful after their visit.	A	B