

Questions 1-5

Look at the text in each question.

What does it say?

Mark the correct letter **A**, **B** or **C** on your answer sheet.

1



- A Dan's mum is worried that he'll be late for his football match.
- B Dan's match is going to be played later at a different venue.
- C Dan's football captain phoned to change some of the match details.

2

Film Club: Next week's film choice 'Hugo' is based on the novel of the same name. If you're interested in a free copy, go to room 7.

- A There has been a book written about the film 'Hugo'.
- B There's a chance to read 'Hugo' before you see the film.
- C The film 'Hugo' was written by the same writer as the book.

3

FunWorld

Show today's ticket when returning within twelve months for half the normal entrance price.

- A Special price tickets available to visit Funworld today.
- B Visit Funworld again this year and get in for a great price.
- C After twelve months, Funworld is changing its admission price.

4

Holiday homework

Please read and review three books for your classmates over the break. These reviews will also be used later in a library display, so make them good!

Students are asked to

- A** give their opinions of some books for other students.
- B** produce an exhibition about books for the library.
- C** read some book reviews and choose some for a display.

5

From:	Anna
To:	Sally

Sally, I've found some possible information to help us with our science homework – I'm sending you the link. What do you think – can we use it? Anna

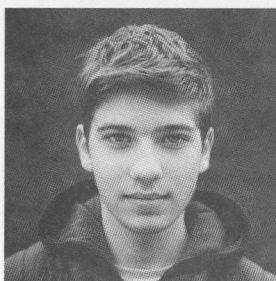
Anna is

- A** suggesting a homework topic to Sally.
- B** asking for Sally's opinion about a website.
- C** explaining how Sally should complete her homework project.

Questions 6–10

The young people below would like to go swimming at a waterpark. On the opposite page there are descriptions of eight different places to swim. Decide which waterpark would be the most suitable for the following young people. For questions 6–10, mark the correct letter (A–H) on your answer sheet.

6



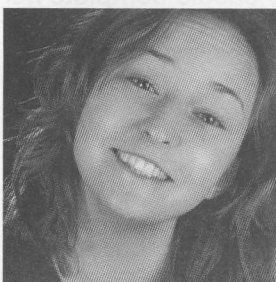
Tim loves swimming outside, but avoids fast water rides. He and his family would like to spend the whole day somewhere quiet, if possible, and they want to bring a picnic to eat there.

7



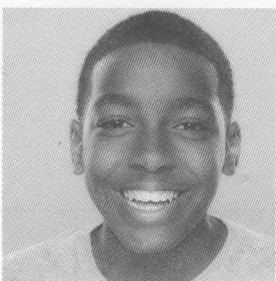
Sarah's a good swimmer, and wants to go somewhere to learn a new water activity. She wants to get a quick snack there, and would enjoy showing her friends what she's learnt.

8



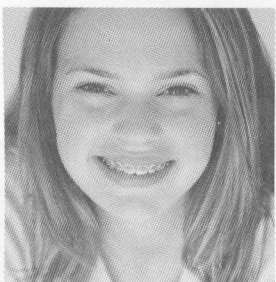
Tamsin's family would like to stay somewhere all day, and want to relax. They'd like to enjoy the water but do a different sport as well. They love being by the sea, and would like pools which offer an experience like that.

9



Billy and his friends are looking for an exciting and unusual swimming activity to do until late. They'd like to visit the centre after school and have something hot to eat there.

10



Ella loves playing all sorts of different games in the pool, and really enjoys competing with her friends for fun. She'd like to find a venue for a pool party on her birthday.

Waterparks

A

SplashPark Centre

A great place whatever the weather with its glass roof! Experience our huge wave machine in the adventure pool, then lie down in the heated beach area when you need a break from the fun. We also have a golf activity centre or try our beauty room.

B

WaterWorld

We offer something different – at our centre, fun is number one! Our staff organise a great range of games and activities in the main pool or enjoy the superspeed water-rides. Even better, if you enjoy yourself, join one of our teams and make it a weekly event.

C

Aquaworld

Our super-modern pools will allow you to really make the most of your time with us. Book a two-hour session online, come along and enjoy! Race your friends in the huge outdoor pool or train in the indoor pool. Please note, for safety reasons, we don't allow food.

D

Boardrider

Experience the thrill of diving from a high board! Every Saturday, during the day, instructors help you develop the necessary skills in our indoor pool or try the amazing rides and slides. Buy a video of your achievements to share back home. If you're hungry after your efforts, there's a machine selling sandwiches and crisps.

E

The Spring

There's something for swimmers of all ages here – a very peaceful area beside the outdoor pool, and a separate one for kids too. There's a small coffee bar selling hot drinks, but you can bring your own food – there's plenty of green space, and no time-limit to your visit.

F

Bluelagoon

Have you tried the latest thing in relaxation? Float your stress and troubles away in our warm, relaxing, covered pool, while you listen to beautiful music and watch the water change colour with the underwater lights. What could be better after a hard day?

G

WaterwalkersInc

Climb inside one of our giant plastic balls and cross the pool without actually getting wet! See who can do it in the quickest time. There are lots more exciting team challenges. We're sure you'll have a great time, and we offer great facilities for special occasions of all kinds!

H

AquaArena

We run special Friday after dark sessions where we turn the main lights down and add some music! A great place to come with your mates – or just meet new young people! When you've finished, enjoy our barbecue – included in the admission price.

Questions 11–20

Look at the sentences below about a swimmer called Daniel.

Read the text on the opposite page to decide if each sentence is correct or incorrect.

If it is correct, mark **A** on your answer sheet.

If it is not correct, mark **B** on your answer sheet.

- 11 Daniel remembered a scene from his childhood later on in his swimming career.
- 12 Daniel was keen to find out exactly how far he could push himself in his swimming.
- 13 To achieve his ambition of swimming in the Arctic, Daniel prepared at a local swimming pool.
- 14 As a result of swimming successfully in the Atlantic, Daniel was confident about swimming at the North Pole.
- 15 The boat accompanying Daniel was easier than he expected to climb into from the water.
- 16 Daniel's friend said that the whales he might meet in the water were safe.
- 17 Daniel's original starting point for his Arctic swim was located close to people's homes.
- 18 The temperature of the water was much colder than Daniel had imagined.
- 19 Daniel was surprised to find that the short distance took so long to swim.
- 20 People who lived in the area were waiting to greet Daniel when he came out of the water.

Swimming in the Arctic

Daniel Stephens was on a train in Canada as a child when he looked out of the window and saw ice floating on the water. He was reminded of this sight later in life when stepping into the cold waters of the Arctic. Here, Daniel writes about his experiences.

'The first major thing I did was try and beat the teenage record for swimming the sea between England and France. Later, I tried even longer-distance swimming, and after that, I became interested in discovering my limits, particularly in very cold conditions. Using just the equipment anyone might use at their local swimming pool, I trained in natural environments and swam in the northern Atlantic ocean. However, after discovering the water is much colder at the North Pole, I then set myself the challenge of swimming there, though I wasn't sure I'd be able to do it.

An obvious worry was the temperature. When pulling myself out of the water onto the support boat, it was hard to move my fingers because they were just so cold. I was also worried about large whales that live in the region, which can grow to nine metres. A friend showed me a film about these massive animals. They looked frightening, but he explained that they do not attack humans, and that they might be interested in what I was doing, rather than being a danger.

When my team and I arrived in the town where my swim would start I noticed there weren't any beaches, so entry to the water might be difficult. It was then that I realised it would be necessary to look for a more suitable place to set off from. Three days later, we found a place where access to the water would be easier, and I stood in my swimsuit. I took a deep breath and jumped into the water. Soon, I couldn't feel my arms and legs because of the cold, but I'd expected this, and started swimming. It was hard, but after a while I looked to the shore and was pleased to see it was less than four hundred metres away. I rested a moment, then started the final push. In no time, I was grabbing a rock on the shore and pulling myself out. As I appeared wearing a swimsuit and a smile, some locals were standing there, cheering and looking delighted. It wasn't long before my story was in the local news!'

Questions 21–25

Read the text and the questions below.

For each question, mark the correct letter **A**, **B**, **C**, or **D** on your answer sheet.

A Successful Business

When John Nedham was 13, he looked at the ingredients on the back of his soap packet and saw a long list of complicated items created by scientists. He couldn't even pronounce most of them! He realised that among the huge variety of different soaps on the market, almost every one of them contained similar ingredients, which he certainly didn't want to put on his body! This started his search for completely natural products to use instead, only to find to his amazement, there were hardly any in the shops.

John researched soap recipes in his kitchen and created his first homemade product which his family and friends loved – one which still sells well today. After a while, he asked a family friend who had his own business for some professional support, as he was finding it difficult to persuade shops to sell his homemade products, due to his age. This friend provided useful advice on the best way to package his products and offer them for sale.

He started supplying local shops and markets, and it wasn't long before he was running his company from an office in his home near the town. It was time for him to get some extra help, and his first employee was his brother. Eventually, his father left his job to start working for his son too!

The business has grown from John producing a few packets at home, to owning a factory producing large amounts regularly. Last year, he met the manager of a large supermarket chain, and they now have John's products in all their stores. He has also created his own website which has increased sales further.

- 21** What is the writer trying to do in this text?
- A advertise a range of natural products
 - B describe how a young person created a company
 - C explain how some natural products are made
 - D encourage other young people to go into business
- 22** John was shocked by
- A the types of soap available in his local area.
 - B how difficult it was to obtain natural soap products.
 - C the number of different soap products available in the shops.
 - D the unusual names scientists gave to some of the soaps.
- 23** John found that at the start of his business people
- A had trouble believing his products were homemade.
 - B wanted to buy his homemade products from shops instead.
 - C thought he was rather young to be running a business.
 - D preferred products that were professionally produced in a factory.
- 24** When his business started to become more successful, John
- A persuaded his dad to help by reducing his working hours.
 - B needed to arrange to have his own office in town.
 - C had to employ people from the surrounding area.
 - D decided to ask some of his relatives to join him.
- 25** How would John advertise his products?

A

Try my fantastic soap for yourself. We've now reduced the number of nasty ingredients in it, giving you a much more natural product.

B

I promise this soap contains only 100% natural ingredients – I should know, as every packet is made by me in my home!

C

This amazing soap will give you beautiful results without putting anything other than natural products onto your body.

D

We can bring you this great product at an amazing price, by using completely natural ingredients and only selling online to keep costs low.

Questions 26–35

Read the text and choose the correct answer for each space.

For each question, mark the correct letter **A**, **B**, **C** or **D** on your answer sheet.

Dolphins

Dolphins are intelligent and popular animals. Many of us share an interest **(26)** these animals.

They have strong relationships with their family groups, and have often helped humans in a **(27)** variety of situations, including amazing **(28)** of people in danger. Scientists have named over thirty-five different types of dolphin, most of which live in the ocean, and these are the species we know best. Some, however, **(29)** their lives in rivers.

Dolphins are spectacular, due to their ability to jump **(30)** out of the water – some can jump as **(31)** as nine metres into the air, **(32)** on the age and size of the dolphin.

They have good eyesight, both under the water and **(33)** it, and their sense of hearing is **(34)** better than ours. They use all their senses to **(35)** danger and find food.

- | | | | | |
|----|--------------|-------------|--------------|---------------|
| 26 | A on | B of | C to | D in |
| 27 | A broad | B long | C deep | D wide |
| 28 | A chances | B solutions | C rescues | D rewards |
| 29 | A keep | B spend | C take | D stay |
| 30 | A completely | B exactly | C definitely | D certainly |
| 31 | A big | B tall | C huge | D high |
| 32 | A deciding | B depending | C choosing | D considering |
| 33 | A against | B along | C above | D among |
| 34 | A much | B most | C many | D more |
| 35 | A miss | B lose | C protect | D avoid |

Test 1

Writing • Part 3

Write an answer to one of the questions (7 or 8) in this part.
Write your answer in about 100 words on your answer sheet.
Mark the question number in the box at the top of your answer sheet.

Question 7

- This is part of a letter an English boy letter to a friend.

The next day it was raining. They went to a museum. I'm doing a class project about transport and I need to know what type of transport they used to go to a museum.

- Now write a letter, answering your friend's question.
- Write your letter on your answer sheet.

Question 8

- Your English teacher has asked you to write a story.
- Your story must begin with the sentence:

Jack looked up and saw something amazing in the sky.

- Write your story on your answer sheet.

Questions 1–5

Here are some sentences about a holiday.

For each question, complete the second sentence so that it means the same as the first.

Use no more than three words.

Write only the missing words on your answer sheet.

You may use this page for any rough work.

- 1** The hotel was quite close to the beach.

The hotel wasn't too from the beach.

- 2** When they arrived, the manager took them to their room.

They were to their room by the manager when they arrived.

- 3** Sam's mum asked if he wanted to go to the pool.

'Do you go to the pool?' asked Sam's mum.

- 4** The next day they went to a museum because it was raining.

The next day it was raining they went to a museum.

- 5** They found the displays at the museum very interesting.

They thought the displays in the museum very interesting.

Test 1

Writing • Part 2

Question 6

You have just got a new mobile phone.

Write an email to your friend Bobby. In your email, you should:

- explain why you got a new phone
- say where you got it
- tell Bobby what you like about it.

Write **35–45 words** on your answer sheet.

Test 1

Writing • Part 3

Write an answer to **one** of the questions (7 or 8) in this part.

Write your answer in about **100 words** on your answer sheet.

Mark the question number in the box at the top of your answer sheet.

Question 7

- This is part of a letter you receive from an English friend.

I'm doing a class project about transport and pollution. Are you worried about pollution in your country? What types of transport do you use most?

- Now write a letter, answering your friend's questions.
- Write your **letter** on your answer sheet.

Question 8

- Your English teacher has asked you to write a story.
- Your story must begin with this sentence:

Jack looked up and saw something amazing in the sky.

- Write your **story** on your answer sheet.